School: **Carolina High School**
District: Greenville County School District

Focus Areas:
   Leadership and Governance:

Standard Number	Standard	Number of Indicators that were reviewed	Number of Recommendations made to improve this area
L&G 1	The school evidences an acceptance of shared responsibility for improving student performance by administrators, teachers, parents, students, and the community and takes action to improve classroom practice and student performance.	5	7
L&G 2	School administrators have individual professional growth plans, with annual updates, to support their individual growth and district and school needs as defined by the district's strategic plan and the school's renewal plan.	2	3
L&G 3	Principals are involved in the selection, discipline, and dismissal of personnel in their school.	1	Standard Fulfilled
L&G 4	The school has an early childhood initiative that includes staff training to prepare teachers and administrators in teaching techniques and strategies needed to implement that initiative.	N/A	N/A
L&G 5	The school has established academic assistance initiatives for all grade levels.	1	1
L&G 6	Schools have academic plans for individual students who are lacking the skills to perform at current grade levels that are developed using Education Accountability Act guidelines for academic plans for students.	N/A	N/A
L&G 7	The school renewal plan is developed every five years, is coordinated, and is reviewed and revised annually with input from principals, parents/guardians, teachers, the School Improvement Council (SIC), and community members.	6	5
L&G 8	The school has and uses a model safe schools checklist on a regular basis to assess the schools' safety.	1	Standard Fulfilled
L&G 9	Standardized testing is administered in accordance with the requirements of the Education Accountability Act.	1	Standard Fulfilled
L&G 10	The school offers state-funded PSAT or PLAN testing.	2	2

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L&G 11	The school provides a homework center for students.	2	1
L&G 12	The school has programs and procedures established that heighten awareness of the importance of parents' involvement in the education of their children.	5	4
L&G 13	The school has programs and services in place to assist students who fail the South Carolina High School Exit Examination.	1	Standard Fulfilled
L&G 14	The district and school have implemented rigorous academic changes in the career and technology education program.	9	6
L&G 15	The school provides appropriate services to students who for behavioral or academic reasons are not benefiting from the regular school program or may be interfering with the learning of other students.	3	Standard Fulfilled
Leadership and Governance		39	29

Curriculum and Instruction:

Standard Number	Standard	Number of Indicators that were reviewed	Number of Recommendations made to improve this area
C&I 1	The curricula are aligned with the state standards and annually reviewed and revised to address gaps in student academic performance.	3	5
C&I 2	Local instructional materials reflect the substance and level of performance outlined in grade-specific curriculum standards and assessments adopted by the State Board of Education.	1	Standard Fulfilled
C&I 3	The curricula are assessed, monitored, and revised based upon the educational needs of students.	6	6
C&I 4	The school and/or district use data to improve its curricula and instruction.	1	1
C&I 5	Each staff member and student has access to resources of the type and in the quantity needed to implement the curricula of the school effectively.	4	2
C&I 6	The district and school have implemented challenging contextual instruction in math, language arts, and science, as well as instruction in SCANS and the SC Chamber of Commerce's Skills That Work.	2	1
Curriculum and Instruction		17	15

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Professional Development:

Standard Number	Standard	Number of Indicators that were reviewed	Number of Recommen- dations made to improve this area
PD 1	Effective professional development fosters the norm of continuous improvement.	3	1
PD 2	Effective professional development requires strong leadership for continuous improvement.	3	1
PD 3	Effective professional development is aligned with the organization's mission and strategic plan, is linked to student achievement, and is adequately funded by the budget.	3	3
PD 4	Effective professional development provides adequate time for staff members to learn and work together to accomplish the organization's mission and goals.	3	3
PD 5	Effective professional development provides decision-makers with information about organization development and systems thinking.	3	3
PD 6	Effective professional development is based on knowledge about adult learning and models this understanding in all activities.	3	4
PD 7	Effective professional development provides for three phases of the change process: initiation, implementation, and institutionalization.	3	3
PD 8	Effective professional development priorities are established following a careful analysis of disaggregated data regarding goals for student learning.	3	3
PD 9	Effective professional development provides a framework for integrating and relating innovations to the mission of the organization.	3	3
PD 10	Effective professional development programs require an ongoing evaluation process.	3	3
PD 11	Effective professional development uses multiple approaches to improve student success.	3	3
PD 12	Effective professional development provides the follow-up necessary to ensure improvement.	4	5
PD 13	Effective professional development uses the stages of group development to build effective, productive, and collegial teams.	3	5

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PD 14	Effective professional development increases administrators' and teachers' understanding of how to provide school environments, curriculum, and instruction that are responsive to the needs of all students.	3	4
PD 15	Effective professional development facilitates school-wide and classroom-based management strategies that maximize student learning.	4	2
PD 16	Effective professional development addresses diversity to ensure an equitable and quality education is provided to all.	3	4
PD 17	Effective professional development prepares educators to demonstrate high expectations for student learning.	4	3
PD 18	Effective professional development helps teachers and administrators engage families and communities in improving all children's academic achievement.	3	6
PD 19	Effective professional development prepares teachers to use various types of performance assessments in their classrooms.	3	2
PD 20	Individual growth plans for teachers are supportive of the school renewal plan.	3	6
PD 21	All administrators have an individual, ongoing professional growth plan that is updated annually, appropriate to their roles or positions, and supportive of their individual growth and organizational needs.	2	2
PD 22	New principals are enrolled in a formalized induction program.	1	Standard Fulfilled
Professional Development		66	69

Performance:

2001 Absolute report card rating:	Below Average
2002 Absolute report card rating:	Unsatisfactory